# Communication and Language

- There will be lots of opportunities to get to know our new friends, taking turns in conversation and using talk to organise our play.
- We will be singing lots of nursery rhymes together and sharing lots of stories.

#### Literacy

- We will learn a new Nursery Rhyme each week.
- We will listen to lots of stories and talk about what has happened.
- The children will be encouraged to ask questions about the stories.
- We will be doing lots of fine motor activities to prepare our hands and fingers for writing and drawing.

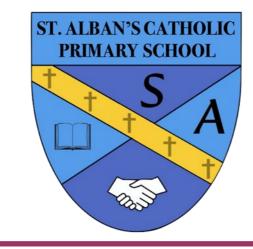
#### Understanding the World

- We will be talking lots about families, making connections between the features of their family and other families.
- We will be exploring lots of new materials and discussing their different properties- what would be best for Humpty's new wall? What does a spiders web feel like? What can we use to make twinkling stars?

# Personal, Social and Emotional Development

- We will be learning all of the new rules and routines of our classroom.
- We will be thinking carefully about our class rules and talking about why it is important to follow them.
- We will be making lots of new friends!

# Nursery – Autumn 1 **Nursery Rhymes**



#### **Religious Education**

We will follow the 'Come and See' scheme of work. We will be learning about our family, and that we all belong to God's family. We will learn our school prayers, and how to make the sign of the cross.

# At home

Share our weekly rhyme together. Make up your own actions to it. Teach it to other members of your family.

- have?
- beyond.

#### Physical Development

We will start our PE sessions with Mr Marshall. We will be learning to find space and develop fundamental moverunning, jumping and skipping. ment skills such as

There will be lots of opportunities in our classroom for play with playdough, scissors, tweezers, pens and pencils to strengthen our hands.

We will be becoming more independent with dressing i.e. putting on coats and doing up zips.

#### Mathematics

We will be doing lots of counting in everyday contexts. Eq. How many children are in our snack group? How many legs does Incy Wincy

We will use language such as bigger/smaller, high/low, tall and short.

We will be learning to recite numbers to 5 and

We will be talking about and exploring 2D shapes.

# Expressive Arts and Design

- We will be building walls for Humpty Dumpty.
- We will explore different materials to make mice for our Hickory Dickory Dock clock!