

### Communication and Language

- We will be talking all about our own experiences of Halloween and how we celebrate.
- Using 'Room on the Broom' we will focus on positional vocabulary e.g. first, second, next to, behind.
- We will be using some describing words to talk about fireworks.
- We will also be talking about how the fireworks and bonfire night makes us feel.
- At Christmas time, we will be learning words for our Nativity play.

### Personal, Social and Emotional Development

- We will continue to follow our school and class rules.
- We will continue to play with our friends in our classroom.
- In our play, we will continue to share our toys and take turns when playing games.
- When looking at firework pictures, we will talk about how these make us feel.
- In our learning, we will be trying new things which we may find hard. We will work on not giving up.
- As it is autumn, we will be learning how to keep safe in the dark nights.

### Physical Development

- We will have PE on a Wednesday—PE kit needed for each lesson.**
- In PE we will be learning how to stop safely.
  - We will be coming up with different ways to move around the gym and changing direction.
  - We will be learning ball skills, such as rolling, stopping, bouncing and catching and using beanbags to throw into targets.
  - For fine motor skills we will continue to do dough disco and trace some firework patterns.
  - Each day we will be writing a new sound and focussing on the formation of the letters.

### Literacy

- We will continue with Read Write Inc and split into smaller phonics groups.
- In our phonics groups, we will continue to learn the initial sounds and blend words together.
- Our focus will be to blend words together to make words e.g. c-a-t cat to get ready to read.
- Some of us will begin to read and spell simple CVC words.
- Our key texts are: Room on the Broom, Pumpkin Soup and Leaf Man.
- We will order the parts from the stories and role play these.
- When it comes to Christmas, we will have a focus on the Nativity Story.

## Reception – Autumn 2

### Celebrations and Seasonal Changes



### Mathematics

- In Mastering Number and White Rose we will be counting and ordering numbers to 5 and looking at the position of numbers e.g. 1st, 2nd etc.
- We will be comparing numbers and saying with group has more and less.
- We will look at how numbers to 5 are made up and talk about the whole and the parts.
- For our shape work, we will be exploring circles and triangles by discussing them and creating patterns and artwork with them.
- We will be looking at and making patterns of shapes and colours.
- We will go on a shape hunt round school and spot circles and triangles in our environment.

### Understanding the World

- Our topic is, 'Celebrations and Seasonal Changes.'
- We will go outside and explore and experience the autumnal weather.
- We will talk about how it has changed since summer time.
- We will explore the fruit and vegetables which are harvested in autumn.
- At Christmas, we will look at how people celebrated Christmas in the past and how toys have changed.

### Religious Education

We will complete our unit on Baptism and in our role play area we will re-enact a Baptism. Our 'World Faiths' module focusses on Judaism and the festival of Hannukah. Then we move into our Advent and Christmas topic, where we will learn about birthday celebrations.

### At home

- Look for and talk about the changes that Autumn and Winter bring to our world and how it makes us feel.
- Write our names, numbers and some simple CVC words e.g. cat, dog, man

### Expressive Arts and Design

- In our creative area we will make some wands and broomsticks from 'Room on the Broom.'
- We will be colour mixing to make some firework images.
- Using our leaves, we will be making our own Leaf Man pictures.
- We will learn some new nursery rhymes and we will learn some new songs for our Christmas performance.
- We will act out our Nativity.