

## English

**Guided reading** – Children will read with an adult each week, in a small group, with a focus on a book that will also be used for home reading.

**Class reader** – We will read regularly, as a class, and our novel will be *Who Let the Gods Out?* by Maz Evans.

**Spelling** – Children will be given spellings to learn each week. These will be used within a dictation task on a Monday, to check that they have been learned. We will also do whole class spelling work on key spelling rules.

**Writing** – Text types to be covered this half term are biography and autobiography, and persuasive texts. Our biography work will link to RE, where we will explore the lives of certain people who have lived out Christian values. We will also create autobiographical PowerPoints, thinking about what makes us unique. For persuasive texts, we will examine the techniques that are used in persuasive writing, e.g. groups of three, rhetorical questions. These will then be used to help us create some persuasive writing linked to our class novel.

## Science

This half term in science our topic is Earth and Space. We will learn about the Solar System, understanding that the sun and planets are spherical. We will learn about the order and movement of the planets and the key features of the planets. The reasons why we have day and night will be explored, as well as the movement of the moon.

## Computers

This half term, we will be focusing on Digital Literacy. We will consider how we can use ICT to find information and how this can then be presented, including how to add text and images, how to change fonts and resize images and how to make considered choices about layout. We will make use of a range of Microsoft programmes to present work linked to our other subject areas. There will be a focus on safe use of the internet, understanding how search results may not always be reliable and what to do to stay safe online.

## Important dates/ information

School Photos will be taken on Tuesday 19<sup>th</sup> September

Spellings will go home on a Monday and should be practised regularly during the week and brought back to school for the following Monday.

Homework will go home on a Friday and should be returned to school on a Thursday. It would be helpful if children could access Times Tables Rockstars in addition to their homework, to continue developing their pace and recall of their table facts.

See 'At Home' section for information on reading books.

# Year 5 – Autumn 1



## At Home

To help your child at home, it would be great if you could hear them read aloud at least twice a week to help them develop their expression and fluency. To support them with their comprehension skills, they should discuss their reading with you and answer questions about it. Reading of all kinds can be recorded in their journals, so please do encourage your child to access a range of text, (e.g. magazines, websites, their own chosen stories) as well as their school reading book. PE kits need to be in school every day, in case of any changes to PE sessions. This consists of white T shirt, black shorts and sandshoes or trainers.

## RE

**Domestic Church: Family – Ourselves** In this unit, we explore the qualities that Jesus encourages Christians to have, while celebrating that we are all unique and reflecting on what makes us who we are. We will then consider people who have lived in a way that means they might be considered to be an example to others, with a focus on the life of Maximilian Kolbe. We will think about how people's faith influences their actions in life.

**Sacraments: Marriage** In this unit, we consider what it means to be called to a vocation and how marriage is considered to be a vocation within the Catholic Church. Children will learn about the signs and symbols that are a part of this Sacrament and they will learn about different ways in which Christians live out their own vocation and mission.

## Art

We will begin our art block by revisiting prior learning with an updated self-portrait.

Our art unit this term is based on typography and maps. In this block, we will learn about how words can be used in art, and that when designers work with fonts and layout it is called typography. We will think about how different fonts communicate different emotions and ideas. Children will design their own fonts and look at art work that uses words and maps to tell stories. Artists that we will be looking at as part of our unit include Grayson Perry, Paula Scher and Chris Kenny.

## Maths

Our year begins with a focus on Number and Place value. This year, children will be working with numbers up to one million, learning to partition these in different ways and say what each digit is worth within a number. This will include work on rounding, placing numbers accurately on a number line and adding tens, hundreds and thousands to a number. In our addition and subtraction unit, children will learn to calculate with larger numbers and use the inverse to check their work. In all areas of maths, we will do a mix of fluency work, reasoning and problem-solving.

We will also be working on shape this term, with a focus on measuring, drawing and calculating angles, recognising regular and irregular 2D shapes and identifying 3D shapes.

## PE

Mr Marshall will take the children for PE every Friday. The first topic is fitness, so children will learn about why keeping fit is important, while also thinking about speed, stamina and techniques when training.

## History

### The Ancient Greeks

In this topic, we will place this period of history onto a timeline of world history, alongside other periods that they have studied. We will learn about the legacy of the Ancient Greeks, including democracy, the Olympic games and philosophy. They will research the beliefs and way of life of the Ancient Greeks and link it to other civilisations they have learned about.

## Music

We will be learning to play trumpets every week with Mr Rudkin during this half term. In addition to this, we will be learning a different hymn each week in class.

## PHSE/RSE

This half term, through the Gospel stories of Zacchaeus and the Calming of the Storm, we will explore what it means to have faith, and how this can help people in the 'storms' of life. We will also think about how people can change and the ways that we can show acceptance to others. Linked to our ICT, we will learn about keeping safe online.