Communication and Language

- There will be lots of opportunities for conversations with familiar adults and friends, developing the children's range of vocabulary and ability to use longer sentences of more than 4-6 words.
- We will support the children in using talk to organise their own play.

Literacy

- We will focus on three Julia Donaldson texts this half term, The Gruffalo, The Gruffalo's Child and Stick Man. We will talk about what has happened, encouraging the children to pose their own 'why' questions about the text.
- We will continue with our dough disco and crayon dancing sessions to help with our early writing skills
- We will support the children in beginning to write their own name.

Expressive Arts and Design

- We will be making winter collages, exploring different materials and textures.
- We will explore colour and colour mixing.
- We will begin to make imaginative and complex 'small worlds' with blocks and construction sets.

Personal, Social and Emotional Development

- We will begin to learn ways to solve conflicts through conversation.
- We will take part in circle time activities to help us to understand our feelings and use words such as, 'happy', 'sad', 'angry' and 'worried'.

Nursery – Spring 1 Winter / Julia Donaldson



Religious Education

We will be thinking about celebrations. We will talk about what a celebration is, and all of the different celebrations we have been part of. We will think about how the Parish family celebrate tradition and story and find their meaning in Jesus.

Physical Development

- We will continue our PE sessions with Mr Marshall, improving on our coordination skills.
- There will be lots of opportunities in our classroom for play with playdough, scissors, tweezers, pens and pencils to strengthen our hands.
- We will learn how to choose the right resources to carry out our own plans, for example choosing what we need to build houses for the fox, owl and snake in the Gruffalo.

Mathematics

- We will work on developing a fast recognition of up to 5 objects, without having to count them individually
- We will be able to describe a familiar route, for example the route the mouse takes through the deep dark wood or the journey the children take to school.
- We will work on recognition and creation of ABAB patterns.

Understanding the World

- We will be exploring all things wintery, using all of our senses, talking together about what we have discovered.
- We will be talking about how we need to respect and care for the natural environment an all living things.