

Communication and Language

Read longer stories and support children to recall key events and to talk about these.

Explore use of correct tense to describe the actions of the animals in various stories.

Understand 'why' questions linked to main characters from stories: 'why do some owls make their homes in trees?'

Vocabulary exploration and expansion – linked to sensory explorations and observing minibeast in their habitats.

Discussion – Would a black bear make a good pet for children?

Personal, Social and Emotional Development

Encourage and support children to try new activities and to widen their friendships groups. Use a range of stories as a means of talking about feelings and to begin to understand how others might be feeling.

Continue to learn how to share and take turns, with less adult intervention.

Raise expectations of children to take responsibility for tidying their allocated areas inside and outside.

Support children to be increasingly independent in meeting their own care needs

and to make healthy choices about food, drink, exercise and rest.

Physical Development

Use large muscle movements to wave streamers, paint and make marks. Following instructions like up, down, round and back that are needed for correct letter formation.

Continue to develop their movement, balance and ball skills.

Observe how minibeasts move and try moving like them.

Continue to focus on developing fine motor skills to enable children to use their dominant hand to achieve a comfortable grip when holding pencils, paintbrushes and pens.

Continue to support children to use scissors.

Literacy

Listen to stories about woodland animals and mini beasts and talk about the characters we meet and what happens to them.

Look at information books about woodland animals and plants.

Learn new words and phrases linked to these books.

Reinforce key aspects of a book: cover, author, page number and how print carries meaning.

Count and clap syllables in words – minibeast names .

Explore rhyming words and how familiar rhymes can be adapted by substituting new rhyming words.

Support children to write their own names to label their pictures, using the correct letter formation.

Explore mark making as part of extending children's play .

Nursery - Summer 2



Religious Education

We will continue to learn about 'Friends', what is a good friend and listen to what Jesus tells us about friendship.

We will also learn about the Universal Church and talk about what we love about 'Our World.'

At home

Share stories and rhymes as often as possible and talk about them.

Encourage your child to write—name, lists, cards. Play 'I SPY'

Play number games, go on number and shape hunts and count everything

Talk about getting ready for a new class in September.

Mathematics

Continue to practise counting and recognising numbers to 5 and beyond.

Number rhymes – involving numbers to 10

Continue to learn about shapes and to explore their properties.

Describe a familiar route using positional language

Size and length – compare the size of fir cones, sticks, log circles and woodland animals.

Weight/capacity – Explored through carrying various of food items for a picnic and deciding how to pack the basket. Baking – make cakes, using non-standard measures – cups.

Compare two sets of objects using the language of more and fewer.

Talk about the patterns on mini beasts and create own repeating pattern.

Extend and create their own repeating pattern.

Understanding the World

Key enquiry: What animals live in the woods? Why do they live there? Where do they make their homes? What do their babies look like? Do they change as they grow? Are all bears the same?

Understand the key features of the life cycle of a plant and animal. Explore the need to respect and care for the natural environment and to care for all living things. Plant a variety of seeds and care for growing plants. Explore the role of

Park keeper and a Wildlife photographer.

Expressive Arts and Design

Support children to draw with increasing complexity, adding greater detail to represent emotions and movement.

Build imaginative small world homes for woodland creatures and with blocks and Construction kits.

Explore how to join different materials.

Encourage children to explore colour mixing independently.

Play musical instruments to express feelings and create sounds for the movements of different minibeasts. Listen to the sounds of woods at different times of the day and in different seasons.