

## Phonics and English

**Phonics** – We will continue to work in small groups in our phonics sessions, learning to read and spell three new sounds a week. In our groups we will read books matched to our reading ability and also complete writing activities based on our reading.

**English** – The children who have completed the phonics program continue to focus on their writing skills, including spellings. We will be looking at short texts together to introduce the children to comprehension activities.

**Guided reading** – We continue to enjoy our group reading sessions. We are working on discussing key events in a text and finding answers in the text.

## Year 2 – Spring 2



## Maths

**Money** – We have enjoyed sorting coins and notes. Our next step for this half term is to find total costs, give change and to find different ways to make the same total.

**Multiplication and Division** – We will begin this unit by looking at groupings and doubling and halving numbers before working on 2, 5 and 10 times tables and their division facts.

**Length and Height** – We will continue our work on measuring in centimetres and metres.

## PE

**Dance** – We will begin learning dance steps to put into a whole class dance routine to perform at this year's Dance Festival. We will use counts of 8 to keep in time with the music and each other, while also exploring pathways, levels, shapes, directions and speed.

## Science

**Living things and their habitats** – we continue our work on animals including humans. We will look closely at their habitats. This half term we will look at urban, woodland, coastal and pond habitats.

Thank you for the support from home. Please continue to read regularly at home to help improve fluency and comprehension. If your child is reading Read Write Inc. books, please practise any vocabulary checks in the front of the book and use the Q and A section at the back. Our Maths work takes quite a jump from Year 1 and regular practise of basic skills is important. Don't forget to make any maths learning fun by using games, one of my favourite free websites for maths games is Topmarks. Please let me know if I can help with anything.

## At Home

## Geography

**Hot and Cold Climates** - We will be locate hot and cold countries, thinking about why the climate varies in different parts of the world and describing how the climate affects life in hot and cold places. We will compare the contrasting climates of Alaska and Sahara Desert.

## Computing

**Programming and algorithms** – We have been learning how to give step by step instructions to a computer to control what happens on screen. We will continue to work on this using Scratch and learn how to fix any problems in the coding.

## RE

**Eucharist: Thanksgiving** – We will continue this topic, thinking about Mass as a special time for saying thank you to God for everything, especially Jesus.

**Lent/Easter - Giving: Opportunities** – We will think about showing love to our families and how we can use lent an opportunity to start a new in order to celebrate Jesus' new life and for Christians to turn towards what is good.

## Music

**Exploring Feelings Through Music** – We will be asking 'how does music make the world a better place?'. We will be listening, singing, playing, composing and performing songs about emotions and feelings.

## Important dates/ information

**28<sup>th</sup> March** - Newcastle Dance Festival, Whitley Bay Playhouse (Please let me know if you can help out on the day).

## Design Technology

**Healthy Sandwiches** – We will be tasting lots of different fillings and types of bread before designing a tasty sandwich. We will be slicing, spreading and combining to make our sandwich. Next for the best part, the tasting, before evaluating our work.

## Personal Development

We will be learning about