

Communication and Language

- We will talk about different forms of transport, name and label their different parts.
- Based on the story, 'We're going on a bear hunt,' we will reinvent the story, 'we're going on a beach hunt,' and make our own beach area.
- We will explore places to visit from brochures and talk about our journey to the destinations.

Personal, Social and Emotional Development

- In our outdoor space, we will set up a car-wash with buckets and soapy water and encourage the children to work together to clean the large wheeled toys.
- We will learn about road safety, talking about the green cross code; how to keep ourselves safe around the road and vehicles
- We will follow the 'Ten-Ten' programme and learn about looking after our bodies, growing up and what we want to be when

Physical Development

We will have PE on a Tuesday—PE kit needed for each lesson.

- We will be getting ready for Sports Day, by practising running in a straight line, carrying an egg and spoon, jumping in a sack and relay races.
- We will learn how to make body shapes in gymnastics, how to travel from shape to shape and put these together to make a short routine.

Literacy

- Following our Read Write Inc scheme, we will continue learning Set 1 and some Set 2 sounds.
- We will begin to learn some red words e.g. I, the, my.
- We will be reading our sound blending books.
- In class we will be doing guided reading, where we read short stories using all of the sounds and red words that we know.
- We will answer some questions about the stories we have read and listened to.

Reception – Summer 2 Transport



Religious Education

We will follow the 'Come and See' scheme of work. We will be learning about our friends. During this topic we will talk about what is a friend, that Jesus had good

Understanding the World

- We will start our 'Transport and Journeys' topic where we will explore different forms of transport and different journeys we go on.
- We will look at a variety of transport from the past and present and say how they are similar and different.
- We will explore friction by investigating different materials on a ramp to see which makes the vehicle travel the furthest.

At home

- Read your reading book every day and practise your given words.

Mathematics

- Following the White Rose scheme, we will be learning how to double numbers 1-5.
- We will continue to subitise numbers to 10 (say a number by looking at an amount e.g. dice pattern).
- We will begin to learn about sharing objects equally by sharing out cubes and counters into equal groups.
- We will build on our knowledge of even and odd numbers with a little help from the Number Blocks.

Expressive Arts and Design

- We will design and make some vehicles e.g. cars, helicopters and boats using a range of different materials.
- Using paint, we will explore tyre marks and tracks by rolling vehicles through it.
- In music, we will sing songs such as, 'Row, row, row your boat' and 'Wheels on the bus.' We will make the sounds and movements of the vehicles.