



## Geography Curriculum Overview 2024-2025



	Autumn	Spring	Summer
Nursery	<p style="text-align: center;">Geography is about people, places and the world around us. Children see Geography each day as they learn to make sense of the world and move about within it.</p> <p style="text-align: center;">Aspects of Geography appear within the Area of Learning called Understanding the World in the Early Years Foundation Stage Framework.</p> <p>Children begin to understand what is beyond their environment through learning about familiar features such as houses, farms and shops building on their everyday experiences. They will encounter distant places through topics and stories. The children observe and discuss the weather regularly during EYFS, becoming familiar with types of weather and how it can affect us such as needing coats when it is cold. The children also learn about the different jobs which people do in our community.</p> <p style="text-align: center;">By the end of Nursery children will have covered...</p> <p>Name and locate areas around Nursery e.g. the playground, the toilet            Recognise features of Nursery and grounds. Familiar places e.g. park, shop            Know that there are different countries in the world and talk about the differences they have experienced or seen in photos through their own experiences            Use photographs to learn about features of a place.            Observe the weather during morning discussions            Developing simple geographical questions e.g. what is the weather like today?            Begin to use simple geographical vocabulary such as the name of some familiar features            Observe features around school and recognise and name other familiar ones and environments such as parks. Look at how features vary from each other.            Express own views by talking simply about places and weather that they like.            Make simple comparisons about familiar places and the weather.            Explore school grounds and building            Use simple maps and recognise some of their features like roads and buildings.            Draw own simple picture maps of places from stories.            Follow simple directions (up/ down forwards, backwards).</p>		
Reception	<p style="text-align: center;">By the end of Reception...</p> <p>Name and locate areas around school, e.g. office, playground, field and Y1 (new class).            Recognise features of school and grounds and places visited. Familiar places e.g. farm, school.            Recognise some similarities and differences between life in this country and life in other countries.</p> <p>ELG: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.            Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.            Recognise main types of weather and be introduced to seasons.            Different jobs people do and where they work e.g. hospital, school.            Developing simple geographical questions e.g. what is the weather like today?            Begin to use simple geographical vocabulary such as the name of some familiar features            Observe features around school and recognise and name other familiar ones and environments such as parks. Look at how features vary from each other.            Express own views by talking simply about places and weather that they like.            Make simple comparisons about familiar places and the weather.            Explore school grounds and building            Use simple maps and recognise some of their features like roads and buildings.            Draw own simple picture maps of places from stories.            Follow simple directions (up/ down forwards, backwards).</p>		

Year 1	<u>Human and Physical Knowledge</u> <u>What is a Geographer?</u>	<u>Human and Physical Knowledge</u> <u>Geographical Skills &amp; Fieldwork</u> <u>What's outside the window?</u> <u>What weather</u>	<u>Locational Knowledge</u> <u>Place Knowledge</u> <u>What is my local area?</u>
Year 2	<u>Locational Knowledge</u> <u>Geographical Skills &amp; Fieldwork</u> <u>Our place in the World</u>	<u>Human and Physical Knowledge</u> <u>Climate around the world</u>	<u>Place Knowledge</u> <u>What's it like in...?</u>
Year 3	<u>Human and Physical Knowledge</u> <u>Locational Knowledge</u> <u>The UK</u>	<u>Human and Physical Knowledge</u> <u>Geographical Skills &amp; Fieldwork</u> <u>Water and the Water cycle</u>	<u>Human and Physical Knowledge</u> <u>Place Knowledge</u> <u>Geographical Skills &amp; Fieldwork</u> <u>Changing jobs</u>
Year 4	<u>Human and Physical Knowledge</u> <u>Place Knowledge</u> <u>Locational Knowledge</u> <u>Focus on Europe.</u>	<u>Human and Physical Knowledge</u> <u>Locational Knowledge</u> <u>Geographical Skills &amp; Fieldwork</u> <u>Rivers and Mountains in the UK</u>	<u>Human and Physical Knowledge</u> <u>Place Knowledge</u> <u>Resources and Trade</u>
Year 5	<u>Human and Physical Knowledge</u> <u>Place Knowledge</u> <u>Locational Knowledge</u> <u>Climate around the World</u>	<u>Human and Physical Knowledge</u> <u>Geographical Skills &amp; Fieldwork</u> <u>Energy</u>	<u>Place Knowledge</u> <u>Locational Knowledge</u> <u>Geographical Skills &amp; Fieldwork</u> <u>Coasts</u>
Year 6	<u>Human and Physical Knowledge</u> <u>Place Knowledge</u> <u>Locational Knowledge</u> <u>Hazardous world</u>	<u>Place Knowledge</u> <u>Locational Knowledge</u> <u>The Amazing Americas</u>	<u>Human and Physical Knowledge</u> <u>Geographical Skills &amp; Fieldwork</u> <u>Recycling Project</u>