

Year 4 – Spring 1



English

Reading- Children will continue to do guided reading each week. As children have recently been assessed and groups have changed, they may have a book they have already read. To supplement their reading, children may read a book from the class library and enjoy books of their own. Please sign your child's book each day after they have read aloud to you. We will continue to enjoy our class reader during the spring term.

Children will continue to have discreet handwriting lessons. The majority of the children will be expected to attempt to join their writing.

We will continually work on grammar, spelling, punctuation and daily so that we can apply this to our writing in English and other subjects.

In writing, children will produce a playscript based on scripture. They will also write a piece of fiction with a dilemma that reflects their personal development on E-Safety.

Maths

This half term the children will learn:

Multiplication and Division – Children will learn multiplication and division facts for times tables and apply this learning to tackling questions which include reasoning and problem solving. They will learn to multiply and divide by 10 and 100. They will divide up to 3 digits by 1 digit and using their learning to tackle problems.

Statistics – Children will learn to interpret charts and line graphs. They

Times tables – Children will be revising all of the times tables throughout the year. It is important that the children practice these at home as well as in school.

Computers

Computing- Programming and algorithms

Children are going to create their own flowcharts on Scratch with different inputs and outputs. Children will begin to create a flow chart to discuss their favourite band/food etc.

History

Anglo-Saxons

Children answer the question, 'Who were the Anglo-Saxons and how do we know what was important to them?'

They will do through studying why Anglo-Saxons settled and lived in villages, their religious beliefs and how their names for days of the week came from their gods, and their conflicts with the Vikings between 793AD and 1066AD

Art

Painting -still life

Children will understand what still life is and learn how to create a still life painting of their own. They will learn about complimentary colours and how to use light and dark tones. The artist they will explore for inspiration will be Cézanne.

RE

Local church - community

Children will explore what belonging to a community means. They will look at the life of the local Christian community and in response, will acquire the skills of assimilation and celebrate and apply this to real life. During the topic they will read and discuss relative scripture.

Eucharist

Children will learn that when we celebrate the Eucharist, Jesus gives himself to us in Word and Sacrament. We are called to follow the example of Jesus by giving ourselves to others in the world. In the Concluding Rite we are sent out to continue the work of Jesus.

PD – personal development

To encourage children to be E-Safety savvy, as part of their personal development this term, Year 4 will perform a special assembly on E-Safety which you will be welcome to attend and enjoy. We look forward to seeing you there!

At Home/Important information

Science

Physics - Sound

This term, children will identify how sounds are made and identify this with vibrations. They will learn how sound travels through the ear and find patterns between pitch and the objects producing sound. Experiments will develop their understanding the effect that distance has on sound.

Music

Lean on Me - children will be enjoying and learning about: Gospel, Urban, RnB, Western and Classical.

PE

In PE, children will be learning skipping techniques and a dance routine. They will use this to compete in a competition – EXCITING!

French

Ma Famille

Children will learn how to talk about their family members' names and ages (using the numbers 1 – 70).

Reading books will be changed on Wednesdays. They need to bring this into school every day, as there are always reading opportunities throughout the day. Reading records should be signed by an adult at home when they read each evening. Children will also have a book from the class library to read for pleasure, which the children pick themselves. Spelling homework goes home on a Thursday to be returned the following Thursday. Practising everyday will help embed the spelling rule and prepare for the weekly spelling test. Children will also receive a times tables/maths task on Thursdays which they will need to complete for the following Thursday.