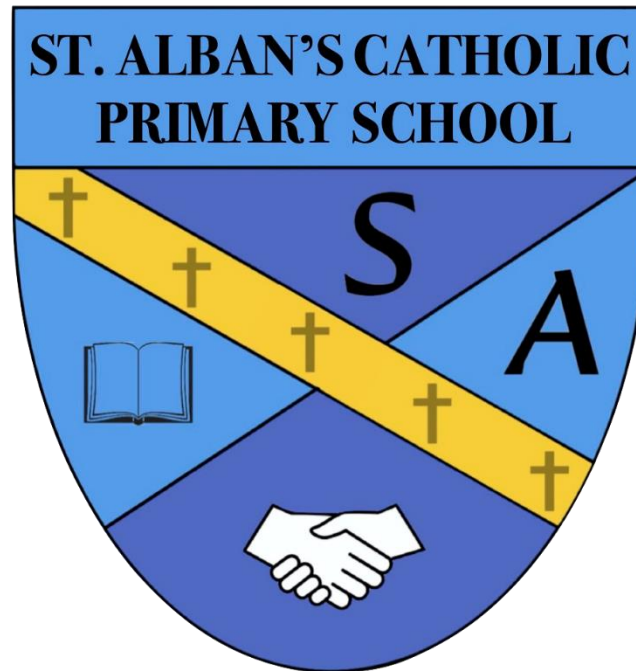


Evidencing the impact of the Primary PE and sport premium.



2022 – 2023 Report

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ NIL
Total amount allocated for 2023/24	£18,627
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ NIL
Total amount allocated for 2023/24	£18,627
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£18,627

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £ 13,114		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					12%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff go off site to have quality CPD 	<ul style="list-style-type: none"> This allows then to deliver or supplement the PE curriculum 		£ 917	<ul style="list-style-type: none"> PE lesson are more engaging for the children 	<ul style="list-style-type: none"> The quality of the PE curriculum has increased. Staff makes links between their lesson and using the skills outside the PE lesson
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					62%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Sport is enjoyable and fun. • There is a level for everyone. • We/school offer a wide variety of activities and experiences for the children to try during their time at St Alban's. • We give the children opportunities to compete and challenge other schools. • Sport involves rules and discipline. • We give our children opportunities to consolidate, practice and improve their skills. • Health eating contributes to success in sport. • Physical activity can be enjoying the lunchtime equipment. (gym and climbing frame.) 	<ul style="list-style-type: none"> • Coaches identify the different skill levels across school and plan activities to accommodate all skill levels. • School take up the local offers (Hoops4Health) inter- school competitions as well as organising in school competitions. • Respect between the coaches and the children is high and fundamental to success. • Coaches keep records of children performance. • Activities are progressive and the skill levels increase as the children move through school. • Ensure there are sufficient staff for the lunchtime equipment to be used safely. 	<p>£11,000</p>	<ul style="list-style-type: none"> • High number of participation in after school sports clubs. • Children are success in competitions. • Children are beginning to make links between how their bodies work and what they eat. • Behaviour in sports clubs is outstanding. • The take up of lunchtime activities. 	<ul style="list-style-type: none"> • To continue to offer new sports/opportunities. • To explore the cost of an ' all year around' daily mile course
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • That our school values PE. • PE happens across the whole school year and across the curriculum. • All staff have a responsibility for PE, not just the coaches. • Sports equipment MUST be used safely. 	<ul style="list-style-type: none"> • Whole school house group activities are organised by all staff throughout the year. • Teachers model how to use play equipment and often incorporate it in their lessons. • Staff voluntary for after school clubs to develop new skills (Girls football/skipping) 	£2,500	<ul style="list-style-type: none"> • The school house group system has introduced competition in PE. • The children are beginning to understand the benefits of PE. 	<ul style="list-style-type: none"> • House competitions. • Consult the children on lunchtime activities.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> • Hoops4Health (KS2 basketball) • Skipping (KS2) • Climbing (KS2 residential) 	<ul style="list-style-type: none"> • Mixture of sport and health activities. • Introduction to competitive sort (KS1 skipping) • Climbing - an introduction to new 	£1,300	<ul style="list-style-type: none"> • Inter- school competitions raises the profile of sport across the whole school. • Wider school community celebrate success in sporting events. • Children enjoy the 	<ul style="list-style-type: none"> • To look at hosting in-ter school competitions after school. • Develop more age appropriate activities/ opportunities for younger children

<ul style="list-style-type: none"> • Boxercise • Bike Clubs • Netball 	sports, Boxercise, Bike Clubs, Netball		challenging their peers in school.	(EYFS & KS1).
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To plan a full years of House group sport activities. • Inter-school competitions (catholic and locals school competitions) • o take part in and challenge in city wide competitions. 	<ul style="list-style-type: none"> • To hold one sporting event every half term. • Allow sports lead time to attend PE leader meetings. • Ensure staff availability for city wide competitions. 	£1,300	<ul style="list-style-type: none"> • Inter- school competitions raises the profile of sport across the whole school. • Wider school community celebrate success in sporting everts. • Children enjoy the challenging their peers in school. 	<ul style="list-style-type: none"> • To look at hosting in-ter school competitions after school. • Develop more age appropriate activities/ opportunities for younger children (EYFS & KS1).

Signed off by	
Head Teacher:	Martin Smith
Date:	1st March 2023
Subject Leader:	Martin Smith / Garry Marshall
Date:	
Governor:	Dominic Curran
Date:	