

### Communication and Language

- We will be talking all about ourselves using describing words such as tall, short etc.
- We will be using some question words to learn things about our new friends.
- After listening to stories about families, we will role play these in our home corner and dolls house.
- using new vocabulary, we will talk about our feelings and what things made us feel this way.

### Personal, Social and Emotional Development

- We will be learning and beginning to follow our school and class rules.
- We will be learning and following our classroom routines.
- In our play, we will be sharing toys with our new friends and teachers.
- During circle time we will be listening to our friends talk about themselves and their families.
- We will share some stories about feelings and talk about how different things e.g. starting school makes us feel.

### Physical Development

We will have PE on a Wednesday—PE kit needed for each lesson.

- In PE we will be getting changed into our PE kits and going down to the gym with Mr Marshall.
- We will be learning to move safely and sensibly in a space.
- We will follow a given path in a range of movements such as hopping, skipping and jumping.
- For fine motor skills we will be doing dough disco

### Literacy

- Each day we will have story time, the children will choose a book (they can bring one in from home if they would like to).
- We follow Read Write Inc (RWI) for phonics.
- We will be learning the first 16 sounds.
- There will be a meeting for parents about this coming soon.
- Each day we will be recognising our names and choosing our lunch.
- We will begin to form letters and write our own names.

## Reception – Autumn 1



### Mathematics

- We follow White Rose and Mastering Number in Maths
- In Mastering Number we will be focussing on subitising to 5. looking at an amount and being able to say the number without counting.
- We will be counting and saying how many in a given amount of objects.
- There will be a focus on how to form numbers using 1s and 2s.
- Following White Rose we will be matching objects and amounts and saying what is the same and what is different.
- We will be sorting objects and explaining how we have sorted them.

### Understanding the World

- Our topic is, 'All about me.'
- During circle time, we will talk about our similarities and differences
- We will be learning the parts of our body.
- We will talk about who is in our family and where we live.
- We will be exploring different parts of our school e.g. the dinner hall, the gym and the library.

### Religious Education

We will follow the 'Come and See' scheme of work. Our first unit is focussed on family and we will learn about our own family and being part of God's family. We will also start our belonging topic where we will focus on the

### At home

- Read a bedtime story to develop a love of reading and imagination and expand vocabulary.
- Counting and matching games e.g. going u stairs, dominoes,

### Expressive Arts and Design

- using different materials e.g. card, paper, fabric we will make stick puppets of ourselves.
- We will be using a range of materials e.g. chalk, pastels and pencils to draw self portraits. Some will be displayed in our main corridor so everyone can see who we are in Reception.
- In our construction area, we will be looking at images of different house and building them using Duplo, Lego and other materials.